DOCUMENT RESUME

HE 008 504 ED 132 936

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TITLE Research in Major State Universities: Some

Quantitative Measures.

INSTITUTION Maryland Univ., College Park, Graduate School.

PUB DATE **Sep 76** NOTE 41p.

AVAILABLE FROM The Graduate School, South Administration Building,

University of Maryland, College Park, Maryland

20742

EDRS PRICE MF-\$0.83 HC-\$2.06 Plus Postage.

Behavioral Sciences; Biological Sciences; DESCRIPTORS

*Comparative Analysis; Data Analysis; Engineering; *Evaluation; Financial Support; *Graduate Study; Grants; Higher Education; Humanities; Mathematics; National Surveys; Physical Sciences; Researchers; *Research Projects; *School Surveys; Social Sciences;

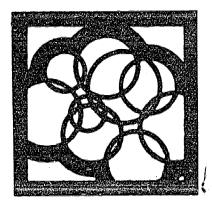
*State Universities: Tables (Data)

*University of Maryland IDENTIFIERS

ABSTRACT

During fall 1974, the University of Maryland at College Park evaluated its research programs as part of the decennial accreditation process. Data were collected on a comparison group of 35 state universities in order to place the Maryland activities in a national context. Most of the data presented in this report extend over a 10-year period, 1965 to 1974. During this period, federal support for scientific research reached a peak and then declined; all the universities had an opportunity to expand their research programs. Four kinds of indicators for scientific research were used: National Science Foundation grants, publications in frequently-cited journals (in mathematics, physics, and chemistry), prestige of graduate programs, and members of advisory panels that review applications for research grants. For social sciences and humanities, other fellowships and grants awarded were also included. General information is given for the 35 universities on number of doctoral degrees granted, faculty compensation and state support, library resources, prestige of graduate programs, and total federal funding. The highest ranking universities are then cited for each of these areas: mathematics, physical sciences, an engineering: life sciences: and behavioral and social sciences, and humanities. (LBH)

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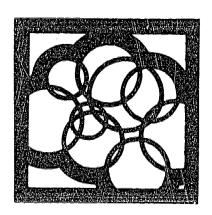
Research In Major State Universities: Some Quantitative Measures

By Stephen G. Brush Robert E. Menzer Robert S. Beale

The Graduate School University Of Maryland, College Park September 1976

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Introduction

In the fall of 1974 the University of Maryland's College Park campus undertook an evaluation of its research programs as part of the decennial accreditation process. In order to place our own activities in a national context, we collected various kinds of data on a comparison group of 35 state universities. These were simply the public universities on the list of 50 institutions granting the largest number of doctoral degrees during 1970-71. It was a convenient group for our purposes since UMCP comes out somewhere near the middle on most quantitative measures, with many individual departments showing significant deviations above or below the average but still remaining within the range determined by the highest and lowest of the group.

We believe that this group of 35 universities is also a useful population for more general studies of research and graduate programs. Each produces several hundred Ph.D.'s annually and offers a wide range of subjects at an advanced level; thus each can be expected to maintain respectable research programs in a variety of scientific and scholarly fields. Selecting the major state universities thus yields a relatively homogeneous group that can be judged by a common set of criteria, thereby avoiding the criticisms that apply to attempts at ranking all institutions — public or private, large or small — on the same scale.*

Moreover, our group of 35 could not usefully be enlarged by much,



^{*} W. Patrick Dolan, <u>The Ranking Game</u> (Lincoln, Nebraska: Evaluation of Higher Education Committee of the Study Commission on Undergraduate Education and the Education of Teachers, 1976).

because many of the quantities we have tabulated (such as number of panel members or amounts of research grants in certain fields) are either zero or not easily available for the smaller universities. On the other hand a group with fewer members would lack the broad geographical distribution of this one (29 different states).

Most of the data presented here extend over a ten-year period,

1965-1974. This is probably not long enough to reveal any major trends
or changes in the relative strengths of members of the group, except
in a few cases where a university started a major new effort in a subject
it had previously neglected. During this period federal support for
scientific research reached a peak and then declined; all the universities
had an opportunity to expand their research programs, and the resulting
increase in publications was so great that a department which only
doubled its output would fall behind the rest (see Tables 2B and 3B).
The impact of the "retrenchment" of the early 1970s is not yet evident in
these figures.

We used four kinds of indicators for scientific research: National Science Foundation grants, publications in frequently-cited journals (in mathematics, physics, and chemistry), prestige of graduate programs, and members of advisory panels that review applications for research grants. For social sciences and humanities we do not have publication counts but we have used fellowships and grants awarded by the National Endowment for the Humanities, American Council of Learned Societies and Social Science Research Council, in addition to NSF grants.

It is not surprising that the same institutions rank high on each scale. The exceptions are more interesting since they suggest that the system is not completely rigid: a new program may first acquire substantial funding and produce important publications, then after a lag of a few years acquire prestige and place its faculty members on government advisory panels. Older programs in the elite universities may continue



to rank high in "quality" surveys and dominate the federal panels long after they have declined in research productivity. Whether such patterns occur can only be determined by extending these tabulations over longer periods of time.

There has been much debate about whether quantitative measures such as the ones presented here give a valid indication of the "quality" of scientific departments. It seems to be fairly clear that a large part of the variation among institutions can be explained simply by the sizes of the departments, and that no credit is earned for imaginative deviations from the approved way of doing things. A prospective graduate student or foundation program officer who wanted to know whether a department is alive with exciting innovations or merely grinding out competent work within the established paradigm would not find the answer in these statistics. Nevertheless we claim that, taken all together, they measure overall strength of a department and its standing within the scientific community. If a scientist can consistently obtain research grants (especially in the 1970s) one may conclude that the community is satisfied with his or her past research performance; and if a scientist publishes frequently in the prestigious refereed journals it demonstrates that some kind of research (whether brilliant or pedestrian) is being done. Drew and Karpf have shown that their departmental publication index, which we tabulate here, is highly correlated with ratings on the ACE (Cartter and Roose-Anderson) surveys of graduate programs.* Insofar as these ratings also correlate with grants and membership on panels, it is evident that we are dealing with a real



^{*} See Note [b] to Table 2.

property of departments, even if that property has intangible and subjective components.

The fact that the people who judge prestige in ACE surveys, and the people who sit on advisory panels that review grant applications, and the people who edit and referee the major journals, are affiliated with the same small group of elite universities that enjoy the lion's share of funding and produce a disproportionate number of publications, has been taken as evidence of inbreeding and favoritism in the system. There may indeed be inbreeding and favoritism but this correlation does not prove it; it is just as logical to say that it proves the existence of a hierarchy based on merit. In any case we believe it is useful to describe this hierarchy and its evolution, before trying to reach conclusions about whether it reflects real scientific achievement and competence or only success in a power struggle. A student embarking on a scientific career needs to know which universities have the strongest departments in his subjects -- where "strength" may mean influence in the academic job market as well as prestige based on valuable research -even though he may choose to attend a "weaker" university which suits his own needs better.

In most disciplines no quantitative publication index is easily available. Moreover, in the humanities and some of the social sciences, some of the best research is accomplished with little or no outside funding and may result in only a single monograph after a decade of labor. We are therefore less confident that our quantitative measures are reliable guides to the strength of departments.

Finally it should be noted that this report is incomplete -- the reader will easily think of many other things we could have counted --



and lacks any sophisticated statistical analysis or profound interpretation. The reason is simply that we were not able to do any more in the available time and with the assistance we could obtain for the project.

* * *

On looking at the results in Table 2 we find that it is fairly easy to pick out 11 universities that are strong in most areas of the physical sciences and engineering.* Regardless of how one wishes to weight the four measures, these universities would be the leaders:

California-Berkeley

California-Los Angeles

Colorado

Illinois

Mary Land

Michigan

Minnesota

Purdue

Texas

Washington

Wisconsin

They are listed in alphabetical order because we do not feel that any definite ranking within the group can be defended.

In the <u>life sciences and chemistry</u>, *it is a little harder to draw a clear line between the strongest universities and the others. Ten



^{*} Note that Chemistry has been placed with the life sciences, because of the divisional structure at UMCP. Medical and other professional schools have been excluded for all universities, since those of the University of Maryland are not located at the College Park campus.

are clearly outstanding:

California-Berkeley

California-Los Angeles

Illinois

Indiana

Michigan

Michigan State

Purdue

Texas

Washington

Wisconsin

Minnesota follows close behind, but is only a little ahead of several others.

In the <u>social sciences and humanities</u> there is even more difficulty in distinguishing between strong and moderately strong universities with the information available to us. There is no doubt that the following eight head the list:

California-Berkeley

California-Los Angeles

Illinois

Indiana

Michigan

Minnesota

Washington

Wisconsin

but five others should also be mentioned: Kansas, North Carolina, Ohio State, Virginia and Texas.



There are six universities which emerge from these comparisons with strength in all areas:

California-Berkeley

California-Los Angeles

Illinois

Michigan

Washington

Wisconsin

These are also the six universities with the highest average ratings on the 1969 ACE survey (Table 1D). Seven others are strong in some areas: Colorado, Indiana, Maryland, Michigan State, Minnesota, Purdue and Texas.

At this point we can turn to Tables 1B and 1C and ask whether the strongest universities are the best financed ones or have the largest libraries. It appears that no single measure of financial support is highly correlated with research strength. Wisconsin, California and Washington rank high on the scale of "state appropriations for higher education as share of personal income." Michigan and California pay fairly good salaries to professors, but fall behind New York, New Jersey and Virginia. Illinois is distinguished mainly for the size of its library, an indication of past support for the university. The six strongest universities (as listed above) all rank in the top ten for total library holdings and current periodical subscriptions; and, of the 15 universities having the largest libraries, nearly every one is fairly strong in at least one area. We suspect that it is not so much the number of books that makes a university good in a subject like mathematics, but rather that a large library reflects a long-term commitment by the state and the university to academic research.

* * *

We thank Nancy King and Denise Brush for performing some of the tabulations included in this report. David Drew's permission to reproduce some of his results is gratefully acknowledged.



Table 1. General Information [a] (notes are on page 14)

			•	
	lA.	Number of granted 1		[g]
Arizona (Tucson) California (Berkeley) California (Los Angeles) Colorado (Boulder) Florida (Gainesville)		245 759 570 252 303	28 4 9 26 18	
Florida State (Tallahassee) Georgia (Athens) Illinois (Champaign-Urbana) Indiana (Bloomington) [Indiana] Purdue		314 256 870 623 498	16 25 2 7 10	
Iowa (Iowa City) Iowa State (Ames) Kansas (Lawrence) Louisiana State (Baton Rouge) Maryland (College Park)		389 311 260 221 339	14 17 23+ 34 15	
Massachusetts (Amherst) Michigan (Ann Arbor) Michigan State (East Lansing) Minnesota (Minneapolis) Missouri (Columbia)		263 809 731 613 296	22 3 5 8 19	
Nebraska (Lincoln) [New Jersey] Rutgers [New York] SUNY at Buffalo North Carolina (Chapel Hill) Ohio State (Columbus)		222 233 249 278 676	33 30 27 21 6	
Oklahoma (Norman) Oklahoma State (Stillwater) Oregon (Eugene) Pennsylvania State (University Park) Tennessee (Knoxville)		224 218 260 436 286	32 35 23+ 12 20	ı
Texas (Austin) Utah (Salt Lake City) Virginia (Charlottesville) Washington (Seattle) Wisconsin (Madison)		468 238 226 432 915	11 29 31 13	

Table 1 (cont.)

		-75 AA	ompensatio UP Survey Assoc.	Per capit for stat (\$1000)	ta income e, 1973	Ratio of Prof.' compensation to per capita inco		
Arizona Cal-Berk. Cal-L.A. Colorado Florida	25.2 29.5[c] 29.5[c] 23.5 23.3	21 5+ 5+ 27 29	19.4 20.6[c] 20.6[c] 18.5 17.4	16.4 17.1[c] 17.1[c] 16.0 14.5	4.7 5.5 5.5 5.0 4.9	22 6+ 6+ 17 21+	5.39 5.34 5.33 4.66 4.73	13 17 18 32 29
Fla. St. Georgia Illinois Indiana Purdue	25.3[d] 24.5 27.1 26.8 27.7	19+ 24 10 13 9	18.0[d] 18.3 19.2 19.6 20.2	14.4[d] 15.4 16.0 16.5 16.0	4.9 4.4 5.8 5.0	21+ 29 2 19+ 19+	5.13 5.58 4.72 5.39 5.57	19 10 30 13 11
Iowa Iowa St. Kansas La. St. Maryland	25.5 24.8 23.1 23.6 26.2	18 23 30 26 16	19.8 19.0 17.8 17.8	16.4 15.9 14.8 14.9 16.4	5.3 5.3 5.3 3.9 5.5	10+ 10+ 9 35 8	4.84. 4.71 4.36 6.00 4.77	25 31 34 3 27
Mass. Michigan Mich. St. Minnesota Missouri	28.2 29.8 26.7 26.4 22.3	7 4 14 15 33	21.1 22.0 20.8 19.6 17.7	16.4 18.0 17.3 16.1 14.8	5.3 5.6 5.1 4.8	13 4+ 4+ 15 24	5.38 5.38 4.82 4.93 4.61	15+ 15+ 26 22+ 33
Nebraska Rutgers SUNY-Buff. N. Car. Ohio St.	22.5 32.7 33.7 28.1 25.3	32 2 1 8 19+	17.8 23.2 23.9 19.9	15.3 17.3 18.2 16.9 15.3	5.3 5.8 5.7 4.3 5.1	12 1 3 32 16	4.28 5.60 5.91 6.58 5.0	35 8+ 5 1 21
Oklahoma Okla. St. Oregon Penn. St. Tenn.	21.4 21.8 23.0 26.9 23.4	35 34 31 11+ 28	16.9 17.6 18.0 20.3 18.7	14.4 14.6 15.0 16.4 15.5	4.3 4.8 5.0 4.1	30+ 30+ 25 18 33	4.93 5.03 4.76 5.39 5.72	22+ 20 28 13 6
Texas Utah Virginia Wash. Wisconsin	25.6 24.3 29.9 25.0 26.9	17 25 3 22 11+	18.5 18.8 21.1 18.4 19.8	15.5 16.3 16.2 15.0	4.6 4.1 4.9 5.2 4.8	28 34 23 14 26	5.60 5.98 6.12 4.85 5.67	8+ 4 2 24 7

Table 1 (cont.)

IB (cont.).		f personal		education of state revenue(%)	Appropriati per student	
Arizona Cal-Berk.	1.61 1.46	2 4 +	18.9 16.7	13 23+	\$1,610 2,080	33 16+
Cal-L.A.	1.46	4+	16.7	23+	2,080	16+
Colorado	1.20	9	20.7	8	1,750	30
Florida	0.94	18+	18.0	15+	1,990	18+
Fla. St.	0.94	<i>18+</i>	18.0	<i>15</i> +	1,990	18+
Georgia	0.92	22	15.6	<i>26</i>	2,180 -	13
Illinois	1.00	15	15,0	27	2,380	7
Indiana	0.90	25 +	22.3	5+	2,380	7
Purdue	0.90	25 +	22.3	5 +	2,380	7
Iowa	0.95	<i>16+</i>	17.6	<i>19+</i>	2,780	<i>3+</i>
Iowa St.	0.95	<i>16+</i>	17.6	<i>19</i> +	2,780	3+
Kansas	1.04	12	21.5	7	2 ,22 0	12
La. St.	0.92	21	11.3	<i>30</i>	1,830	2 <i>8</i> +
Maryland	0.78	<i>30</i>	13.0	28	1,970	20+
Mass.	0.64	3 4	8.3	35	1,630	31+
Michigan	1.02	<i>13</i> +	17.8	17+	1,930	2 4
Mich. St.	1.02	<i>13</i> +	17.8	<i>17+</i>	1,930	2 4
Minnesota	0.93	20	10.1	<i>33</i>	2,260	10
Missouri	0.88	27	16.4	25	1,960	22
Nebraska	0.92	24	32.3	1	2,250	11
Rutgers	0.69	<i>33</i>	10.5	<i>32</i>	1,930	24
SUNY-Buff.	1.25	7	11.3	31	3,550	1
N. Car.	1.23	8	16.9	22	2,330	9
Ohio St.	0.62	<i>35</i>	12.4	29	1,840	27
Oklahoma	0.76	<i>31</i> +	24.8	3 +	1,370	34+
Okla. St.	0.76	<i>31</i> +	24.8	<i>3+</i>	1,370	34+ ·
Oregon .	1.14	10	26.5	2	1,970	20+
Penn. St.	0.80	28	9.5	3 4	2,991	2
Tenn	0.92	23	20.1	. 9	1,630	31+
Texas	1.07	11	20.1	10	2,160	14
Utah	1.47	3	18.9	14	1,830	28+
Virginia	0.79	29	17.3	. 21	1.850	26
Wash.	1.31	6	19.3	11	2,100	15
Wisconsin	1.67	1	19.0	12	2,497	5



Table 1 (cont.)

1C. Library resources (1974) [g]

lD. Prestige of Graduate
Programs
Weighted means of all

		r of vo	lumes	Current p			Weighted means of all departments 1964 1969			
Arizona Cal-Beri	k.	1.58 4.48 3.40	21 3 7	9	L7.5 96.0 49.9	26 2 3	30 1 6	27 1 5		
Colorad Florida		1.81	15 20		25.3 20.2	12 20	19 23	16 22		
Fla. St Georgia Illinoi Indiana Purdue	s	1.08 1.44 5.33 3.67 1.09	34 25 1 4 33	9	12.4 24.4 96.8 33.4 18.9	33 13 1 8 23	25 35 4 9 13	29 31 4 9 15		
Iowa Iowa St Kans a s La. St. Marylan		1.81 1.01 1.75 1.48 1.38	14 35 17 23 26	3 2 3	22.8 15.1 24.2 15.9	17 31 14 30 27	14 17 16 25 21	13 21 17 30 24		
Mass. Michiga Mich. S Minneso Missour	t. ta	1.29 4.55 2.08 3.48 1.75	27 2 11 6 16	1 2 2	6.2 6.2 7.8 9.1	29 4 11 10 18	31 2 12 5 33	25 2 10 8 28		
Nebrask Rutgers SUNY-Bu N. Car. Ohio St	ff.	1.16 1.74 1.48 2.04 2.91	31 19 22 12 8	. 1 2	8.8 9.3 4.2 3.3 24.2	25 22 32 16 15	26 20 29 11 10	35 20 19 12 11		
Oklahom Okla. S Oregon Penn. S Tenn.	t.	1.24 1.12 1.22 1.74 1.17	28 32 29 18 30]] 3	0.5 1.8 8.9 31.5	35 30 24 9 19	28 34 18 15 32	32+ 34 18 14 32+		
Texas Utah Virgini W a sh. Wiscons		3.52 1.45 1.95 2.10 2.78	5 24 13 10 9	ם ם 4	0.8 6.2 9.4 1.2 4.3	7 28 21 6 5	8 24 22 7 3	7 26 23 6 3		



Table 1 (cont.)

Table 1E. Federal Research and Development Funds, FY 74 (\$1,000,000) [i]

	Total		Phys. (astr & che	phys.		Math.		Envir. Sci.		Engr.	
Arizona Cal-Berk. Cal-L.A. Colorado Florida	12.4 44.1 53.4 23.6 13.0	18 4 2 8 ⁻ 17	2.6 6.9 5.3 3.8 1.8	17 2 5 9 20	0.1 1.8 1.9 0.4 0.5	29 2 1 14 13	1.4 3.8 3.6 3.4 0.6	9 3 4 5 20	1.8 4.5 2.9 0.9 1.6	13 4 6 20 14	
Fla. St. Georgia Illinois Indiana Purdue	8.5 7.3 32.7 8.2 18.0	25 29 7 26 14	1.5 0.7 8.1 2.7 4.3	23 29 1 15 7	0:3 0.0 1.6 0.9 0.7	20 30 3 6 7	0.7 0.4 2.7 0.2 1.4	17 23 6 27 10	0.0 0.2 7.2 0.8 2.8	32 30 1 23 7	
Iowa Iowa St. Kansas La. St.	18.5 5.9 10.2	13 20 21	2.7 0.7 0.8	14 30 28	0.1 0.3 0.2	27 19 22	0.2 0.1 0.6	29 30 18	0.8 0.6 1.0	24 25 19	
Maryland	11.7	19	5.5	4	0.7	<i>8+</i>	1.3	12	1.4	15	
Mass. Michigan Mich. St. Minnesota Missouri	7.5 39.9 14.4 36.5	28 5 16 6 24	1.6 4.4 2.6 3.6 0.3	21 6 16 11 32	0.1 1.3 0.2 0.7 0.0	28 5 25 8+ 31	0.2 2.3 0.6 1.4 0.3	26 7 19 11 25	1.1 5.9 0.4 1.1 0.8	16 3 27 17 22	
Nebraska Rutgers SUNY-Buff. N. Car. Ohio St.	5.6 9.4 9.3 20.8 19.6	31 22 23 10 12	0.5 2.0 0.9 1.2 3.3	31 19 27 25 12	0.0 0.4 0.5 0.2 0.2	32 15+ 11 23 21	0.9 0.5 0.0 0.3 0.7	1 4 22 32 24 16	0.5 0.3 0.3 0.9 2.3	28	
Oklahoma Okla. St. Oregon Penn. St. Tenn.	5.4 17.8 8.1	32 15 27	1.0 2.1 1.5	26 18 22	0.4 0.2 0.1	15+ 24 26	0.2 1.7 0.1	28 8 31	0.1 3.0 1.1	31 5 18	
Texas Utah Virginia Wash. Wisconsin	21.1 20.3 11.3 56.9 51.1	9 11 20 1 3	3.9 2.9 1.4 3.7 5.8	8 13 24 10 3	0.3 0.5 0.3 0.7 1.5	17 12 18 10 4	0.9 1.1 0.5 9.4 3.8	15 13 21 1 2	6.9 2.0 1.9 2.1 2.1	2 11 12 10 9	

Table 1 (cont.)

Table 1E (cont.). Federal Research and Development Funds, FY 74 (\$1,000,000) [i]

		_		(1-90	·- , · - · ,	'	£ 3	
	Life Sci.		Psyc	eh.	Soci Sci		other	
Arizona Cal-Berk. Cal-L.A. Colorado Florida	5.1 18.3 34.0 12.0 2.1	21 5 1 9 15	0.0 1.0 2.0 0.8 0.9	31 7 2 11 8	0.7 5.0 2.2 0.4 0.2		0.7 2.8 1.6 0.9 0.3	
Fla. St. Georgia Illinois Indiana Purdue	1.9 4.4 7.8 1.9 6.2	29 22 13 30 18	0.2 0.0 0.9 0.6 0.7	26 32 9 15 14	0.5 0.9 1.6 1.1 0.8	26 17 9 15+ 19	3.5 0.6 2.9 0.1 0.9	
Iowa Iowa St. Kansas La. St.	13.1 2.7 6.3	8 27 17	0.3 0.0 0.2	2 1 30 2 2	0.2 1.2 0.7	2 9 14 22	1.3 0.3 0.4	
Maryland	2.0	28	0.3	19	0.5	25	0.0	
Mass. Michigan Mich. St. Minnesota Missouri	2.7 17.2 8.4 26.0	26 6 12 4 20	0.5 2.0 0.3 0.9 0.2	17 1 20 10 24+	0.6 5.0 1.5 1.8 1.1	23 2 12 6 15+	0.6 1.8 0.4 0.9	
Nebraska Rutgers SUNY-Buff. N. Car. Ohio St.	1.8 3.2 7.1 15.4 7.5	31 25 16 7 14	0.1 1.6 0.2 1.2 0.3	29 4 28 6 18	1.6 0.5 0.0 0.8 4.4	10 24 32 20 4	0.2 0.9 0.3 0.9 0.8	
Okla. St. Oregon Penn. St. Tenn.	1.6 8.7 3.9	32 11 23	0.5 0.2 0.2	16 24+ 27	1.6 1.3 0.9	8 13 18	0.2 0.6 0.4	±
Texas Utah Virginia Wash. Wisconsin	3.3 10.9 6.2 33.9 27.1	24 10 19 2 3	0.8 1.5 0.2 0.7 1.7	12 5 23 13 · 3	1.5 0.4 0.1 1.8 6.8	11 28 31 7	3.5 1.0 0.7 4.7 2.3	

Notes for Table 1

- [a] Here and in other tables, italic numbers indicate rankings within the group of 35 universities. If two or more universities were tied for the same ranking, each was assigned the mean ranking for the group; thus if 5 were tied for 15th place each would be assigned a ranking of 17. If 6 were tied for 15th place each would be assigned a ranking of 17.5, written as 17+ in the table to save space. Rankings were computed on the basis of original data, which have then been rounded off for presentation in the table.
- [b] Source: Department of Health, Education and Welfare.
- [c] The University of California system reports only a single set of figures for all campuses.
- [d] No figures reported for 1974-75; estimated by assuming same percentage increase over previous years as for Florida.
- [e] Carnegie Foundation for the Advancement of Teaching, as reported in Chronicle of Higher Education, May 31, 1976, p. 8.
- [f] State and local tax revenue collected per full-time equivalent student in public institutions, multiplied by ratio of state and local tax revenue appropriated or levied for operating expenses of higher education to state and local tax revenue collected. This index, developed by D. Kent Halstead of the National Institute of Education, "suggests the financial commitment of state and local governments to supporting higher education consistent with available funds and expressed need." Chronicle of Higher Education, March 8, 1976, p. 4.
- [g] Compiled by staff at McKeldin Library, University of Maryland.
- [h] W. R. Petrowski, E. L. Brown and J. A. Duffy, ""National Universities" and the ACE ratings," <u>Journal of Higher Education</u> 44: 495-513 (1973).
- [i] "Federal Support to Universities, Colleges, and Selected Nonprofit Institutions, Fiscal Year 1974," prepared by Division of Science Resources Studies, National Science Foundation (Washington, D.C., 1976). We thank J. G. Huckenpahler for providing copies of the statistical tables in advance of publication. See Table B-18, pp. 58-59. The following are not included here: NSF institutional development grants; NIH General Research Grants Program; Research & Depvelopment Plant funds; Fellowships and traineeships; any funds from National Endowment for the Humanities. Figures for Oklahoma, Louisiana State, and Oklahoma State are omitted because they were not among the top 100 institutions in total R&D funds.



Table 2A. NSF Grants (\$1000) [a] (notes begin on page 22) 2 year totals (FY70+FY71) and (FY73+FY74)

2 year totals (FY70+FY71) and (FY73+FY74)													
		Astro	nomy			Mat	h		Phys	sics			
	70-71	rank'	73-74	rank	70-71	rank	73-74	rank	70-71	rank	73-74	rank	
Arizona Cal-Berk. Cal-L.A. Colorado Florida	420 752 80 374 123	6 2 15 `7 12	660 1553 226 572 245	3 1 11 5 9	51 133 6 799 257 37	30 1 3 13 31	101 1817 784 966 137	26 1 4 2 23	208 582 899 205 288	20+ 10 8 22 17	1112 1235 1430 1054 380	10 9 8 12 19	
 Fla. St. Georgia Illinois Indiana Purdue	0 0 173 73 0	10 16	0 0 ·317 0 0	8	178 107 789 383 363	20 26 4 10 11 ·	141 69 893 401 416	21 28 3 11 10	540 122 1514 1603 158	13 28 5 4 26	925 86 1701 2542 639	13 32 6 3 17	
Iowa Iowa St. Kansas La. St. Maryland	0 39 0 29 768	18 19 1	45 22 0 0 489	18 19 6	179 63 209 190 402	19 28 16 17	204 28 193 175 508	16+ 34 18 20 9	470 0 248 170 1640	15 35 18 24+ 3	17 52 347 327 2892	34 33 22 23 2	***
Mass. Michigan Mich. St. Minnesota Missouri	360 319 9 98 0	8 9 22 14	810 483 80 238 0	2 7 17 10	146 853 241 6 6 5 21	23 2 14 6 32	107 714 292 650 46	25 6 13 8 31	446 1109 1928 66 208	16 7 1 32 20+	598 1440 2985 114 208	18 7 1 30 27	
Nebraska Rutgers SUNY-Buff. N. Car. Ohio St.	28 0 0 0 751	20°	0 0 0 0 150	13 +	12 583 220 60 149	34 7 15 29 22	31 703 270 133 204	32 7 14 24 16+	223 1825 55 170 564	19 2 33 24+ 12	286 2440 89 246 761	24 4 31 25 14	
Oklahoma Okla. St. Oregon Penn. St. Tenn.	0 0 62 120 0	17 13	0 0 0 0	er og og strate	16 0 284 134 66	33 12 24 27	30 17 187 85 55	33 35 19 27 30	39 117 522 196 75	34 29 14 23 31	0 164 659 219 149	28 15 26 29	
Texas Utah Virginia Wash. Wisconsin	523 0 144 466 22	4 11 5 21	608 130 127 150 1 6 3	4 15 16 13+ 12	113 159 186 492 7 31	25 21 18 8 5	138 62 263 317 780	22 29 15 12 5	579 663 139 1444 115	11 9 27 6 30	653 1076 362 1730 371	16 11 21 5 20	

(Table 2A, cont.) NSF Grants (\$1000)

	Atmos./earth sci./fluid/meto					Chem. Eng. & Energetics				Electric al Eng.			
	70-71	rank	73-74	rank	70-71	rank	73-74	rank	70-71	rank	73-74	.rank	
Arizona Cal-Berk. Cal-L.A. Colorado Florida	802 701 1673 402 64	6 7 1 10 24+	756 1313 1770 965 123	7 5 1 6 2 6+	135 456 110 47 83	13 3 17 23 20	124 592 175 199 35	16 .3 14 13 25	166 125 126 12 146	3 7 6 20 4	79 1228 480 287 6	15 1 4 8 24	
Fla. St. Georgia Illinois Indiana Purdue	681 64 83 2 43 107	8 24+ 5 27 19	688 161 665 2 03 349	9 2 4 10 2 2 16	0 0 676 0 117	1 15	0 0 599 0 3 2 7	2 7+	0 0 90 0 329	8	0 0 451 0 549	5 2	
Iowa Iowa St. Kansas La. St. Maryland	22 106 126 25 253	29 20 17 28 12	177 123 214 34 382	23 26+ 20 30 1 4	59 52 42 0 31	21 22 24 26+	77 353 0 44 6	21 6 24 28	0 0 0 14 130	19 5	30 20 16 0 355	20 21 23	
Mass. Michigan Mich. St. Minnesota Missouri	49 526 0 130 236	26 9 16 13	236 742 0 412 378	19 8 12 15	212 222 98 364 242	9 8 19 4 7	203 752 30 327 152	12 1 27 7+ 15	0 175 0 0 16	2 15+	250 498 17 9 8 0	9 3 22 13	
Nebraska Rutgers SUNY-Buff. N. Car. Ohio St.	85 0 0 233 87	23 14 22	65 0 0 117 148	29 28 25	38 100 256 0 31	25 18 6 26+	0 98 290 0 34	17 10 26	15 0 61 0 15	18 11 18	0 0 33 0 309	19 7	
Oklahoma Okla. St. Oregon Penn. St. Tenn.	109 0 90 1110 0	18 21 3	328 0 206 1554 30	17 - 21 - 3 31	115 15 0 138 153	16 28 12 11	93 79 0 261 321	18 20 11 9	74 . 15 0 30 16	10 18 14 15+	0 46 0 49	18 17	
Texas Utah Virginia Wash. Wisconsin	400 231 0 1050 1354	11 15 4 2	294 396 517 1450 1640	18 13 11 4 2	157 130 0 609 258	10 1 4 2 5	85 49 57 430 5 0 0	19 23 22 5 4	82 0 0 59 38	9 12 13	56 86 195 118 211	16 14 11 12 10	



(Table 2A, cont.) NSF Grants (\$1000)

		uting		ngine ateria	ering/ als		Mechanical Eng.					
	70-71	rank	73-74	rank	70-71	rank	73-74	rank	70-71	rank	73-74	rank
Arizona Cal-Berk. Cal-L.A. Colorado Florida	0 484 1319 687 450	6 2 4 8	85 724 883 548 0	17+ 3 2 5	52 488 139 0 212	18 2 9	0 184 444 82 0	11 8 18	0 280 163 484 36	6 10 2 23	194 646 241 293 61	16 3 13 10 24
Fla. St. Georgia Illinois Indiana Purdue	87 66 1220 255 454	22 24 3 13	0 . 0 4891 17 650	1 21 5	0 0 469 0 68	4 14	0 0 3140 0 1478	2	54 0 365 0 523	19	41 0 686 0 494	25 2 4
Iowa Iowa St. Kansas La. St. Maryland	383 0 121 12 249	9 21 25 14	353 256 0 0 408	9+ 11 7	0 57 0 0 57	16 16	0 85 0 15 975	17 22+ 3	97 100 15 .0	15 13 2 7	197 327 17 6 34	15 7 29 31 26
Mass. Michigan Mich. St. Minnesota Missouri	0 363 84 183 6	11 23 18 ·	85 426 0 13 10	17+ 6 22 23+	130 72 0 220 87	10 13 5 11	477 139 45 217 0	7 13 21 10	45 413 54 203 31	2 2 3 19+ 9 24	90 732 173 353 22	23 1 17 6 27
Nebraska Rutgers SUNY-Buff. N. Car. Ohio St.	0 365 293 198 0	10 12 17	0 24 200 65 147	20 12 19 14	15 13 15 0 149	21+ 23 21+	65 126 15 925 372	19 14 22+ 5 9	0 48 161 0 319	21 11 5	17 199 167 0 296	29 14 19
Oklahoma Okla. St. Oregon Penn. St. Tenn.	0 0 0 218 500	15 5	0 0 0 132 10	16 23+	12 0 0 648 77	24 1 12	0 0 0 964 100	4 16	16 75 0 64 18	26 17 18 25	17 271 0 279 91	29 12 11 22
Texas Utah Virginia Wash. Wisconsin	1335 0 133 142 201	1 20 19 16	393 169 137 353 669	8 13 15 9+ 4	51 479 57 184 45	19 3 16 7 20	152 499 0 47 115	12 6 20 15	78 105 98 225 242	16 12 14 8 7	390 168 122 137 295	5 18 21 20 9

Table 2B. Drew-Karpf publications. Mathematics [b]

Four-year totals (calendar year 1960+1961+1962+1963) etc.

Arizona 8 32 18 32 34 33 Cal-Berk. 233 1 354 1 314 2 includes Radiation Laboratory	32 63	1.1 5.0	
includes Radiation Laboratory	66	7.0	32 3
Cal-L.A. 123 6 210 3 291 3 Colorado 20 23+ 19 30+ 70 24+ Florida 12 28+ 28 29 103 15	46 43	4.4 1.5 2.4	4 27 14
Fla. St. 31 17 81 11 142 11 Georgia 33 16 43 19 74 23 Illinois 128 5 202 4 278 4 Indiana 63 10 40 21+ 108 14 Purdue 66 9 171 7 198 6	37	3.8	6
	41	1.8	25
	100	2.8	9
	58	1.9	23
	87	2.3	17
Iowa 15 26 41 20 80 22 Iowa St. 45 13 48 16 83 20 Kansas 20 23+ 32 27+ 43 32 La. St. 26 19+ 54 15 102 16 Maryland 50 11 103 9 98 17	31	2.6	11
	34	2.4	13
	37	1.2	30
	43	2.4	15
	77	1.3	29
Mass. 7 34 19 30+ 68 26+ Michigan 141 4 182 5 203 5 Mich. St. 49 12 79 12 171 8 Minnesota 142 3 180 6 180 7 Missouri 12 28+ 40 21+ 97 18	62	1.1	31
	60	3.4	7
	69	2.5	12
	78	2.3	16
	30	3.2	8
Nebraska 10 30+ 13 33 44 31 Rutgers 40 14+ 65 14 165 9 SUNY-Buff. 2 35 32 27+ 70 24+ N. Car. 73 8 102 10 129 12 Ohio St. 24 22 45 18 50 30	24	1.8	24
	60	2.8	10
	49	1.4	28
	31	4.2	5
	64	0.8	34
Oklahoma 7 33 6 35 21 34 Okla. St. 10 30+ 10 34 19 35 Oregon 40 14+ 35 26 68 26+ Penn. St. 25 21 76 13 92 19 Tenn. 28 18 36 25 62 28	26	0.8	33
	26	0.7	35
	30	2.3	18
	42	2.2	20
	33	1.9	22
Texas 13 27 38 24 82 21 Utah 19 25 39 23 59 29 Virginia 26 19+ 47 17 108 13 Wash. 119 7 159 8 148 10 Wisconsin 176 2 271 2 341 1	38 35 21 66 65	2.2 1.7 5.1 2.2 5.2	21 26 2 19



Table 2B. (cont.) Drew-Karpf publications. Physics [c]

Four-year totals

		•					No. of Profs.	Pubs. per Prof.		
	60–63	rank	65–68	rank	69-72	rank	70-71	(69-72)	Rank	
Arizona Cal-Berk.	64 918	17 1	123 1432	21 1	198 1533	21 1	40 45	5.0	26	
includes	238	tion L: 3		$^{ m ry}$	608	3	+ ? Radi 45	ation Lab		٠
Cal-L.A. Colorado	230 123	3 13	398 237	13	486	8	45 41	13.5~ 11.9	3 5	
Florida	47	2 <i>4</i>	141	15 15	238	17	46	5.2	24	
101 o C±	61	18	129	<i>17+</i>	000	20	27	7.7	14	
Fla. St. Georgi a	4	35	31	17+ 35	2 0 9 61	33	25	2.4	33	
Illinois	393	2	812	2	1242	2	65	19.1	2	
Indiana	95	1 4	127	20	215	19	45	4.8	28	٠
Purdue	145	11	294	. 9	416	10	77	5.4	22	
Iowa	76	16	129	17+	156	26	. 22	7.1	16	
Iowa St.	159	8	410	5	603	4	. 46	13.1	4	
Kansas	48	22+	81	25	116	30	24	4.8	27	
La. St.	27	28	78	26	187	22	32	5.8	21	
Maryland	197	7	433	4	560	6	66	8.5	9	
Mass.	17	31	64	29+	175	24	. 44	4.0	30	
Michigan	212	5	333	7	419	9	54	7.8	12	
Mich. St.	51	21	134	<i>16</i>	309	13	50	6.2	20	•
Minnesota	227	4	. 329	8	352	12	43	8.2	10	
Missouri	18	30	64	2 9+	142	28	18	7.9	11	
Nebraska	19	29	51	31	98	32	21	4.7	29	
Rutgers	. 53	20	128	19	248	16	34	7.3	15	
SUNY-Buff.	. 7	34	70	28	106	31	30	3.5	32	
N. Car.	43	25	112	22	144	27	: 27	5.3	23	
Ohio St.	94	15	243	12	295	14	58 .	5.1	25	
Oklahoma	40	26	38	33	40	34	18 ,	2.2	34	
Okla. St.	14	33	37	<i>34</i>	. 37	<i>35</i>	28		35	
Oregon	48	22+	95	24	186	23	24	7.8	13	
Penn. St.	124	12	250	11	271	15	41	6.6	18 -	•
Tenn.	16	32	48	32	133	29	34	3.9	31	
Texas	153	9	218	14	563	5	49	11.5	6	
Utah	57	19	77	27	163	24	25	6.5	19	
Virginia	28	27	108	23	227	18	33	6.9	,17	
Wash.	146	10	271	10	416	11	41	10.1	8	
Wisconsin	202	6	486	3	506	7 ·	46	11.0		

Table 2C. Prestige of Programs based on 1969 ACE ratings of "Quality of Graduate Faculty" [d]

				rank			
	Astr.	Math.	Phys.	Chem. Eng.	Civil Eng.	Elect. Eng.	Mech. Eng.
Arizona	3	24+	26		19+	14+	19
Cal-Berk.	1	1	1	3	1	1	1
Cal-L.A.	5 +	5	$\mathcal G$	21	12	4+	6
Colorado	10+	14+	11	12 +	12	14+	19
Florida	-	24+	<i>17+</i>	12+	19+	10 1	19
Fla. St.		24+	17+	•		ė	
Georgia		24+		h -			
Illinois	10+	4	2	÷ 4	2	2	4+
Indiana	10	10	<i>17+</i>	**		ž.	
Purdue		8	9	8	· 3	4+	4+
I'owa		24+	26		12	20 +	19
Iowa St.		24+	11 .	12+	12	14+	12
Kansas		24+	26	21		20+	
La. St.		2 4+	26	12+		i	
Maryland	4	14+	5	12 +	<i>19+</i>	<i>14+</i>	19
Mass.		- 24+				•	
Michigan	7	3	4	5	4	3	2+
Mich. St.		14+	17+	21	12	10+	12
Minnesota		6 +	7+	2	• 8	6 +	2+
Missouri		*		. 21	19 +	20 +	
Nebraska			.,				
Rutgers		1 4+	<i>17+</i>		19+	±.	19
SUNY-Buff.		24+	26	21	19+	20 +	19
N. Car.		14+	17 +			•	
Ohio St.		14+	1 7 +	12 +	12	8	12
Oklahoma				21	<i>19+</i>		12
Okla. St.				21	<i>19+</i>	20+	12
Oregon		14+	<i>17+</i>				
Penn. St.		14+	<i>17+</i>	12+	12	14+	8
Tenn.	,		26	12+			
Texas	5+	24+	. 11	6	5	9	12
Utáh		24+	26	21		20+	**
Virginia	10+	9	17 +	21			
Wash.	8	6+	7+	. 7	$\boldsymbol{6}$	14+	12
Wisconsin	2	2	3	1	7	7	7

Table 2D. Members of advisory panels, research review committees, etc., for National Science Foundation and National Institutes of Health. [e]

		965-69) (1967-71)			(1970-74) IH (19 7 1-75)		
Arizona Cal-Berk. Cal-L.A. Colorado Florida	number 13 23 12 8 2	rank 7 3 8+ 11+ 24+			number 7 19 14 12 8	rank 15 2+ 5+ 7+ 12	
Fla. St. Georgia Illinois Indiana Purdue	2 2 25 8 9	24 24+ 2 11+ 10			2 5 11 .2 14	25 17+ 9 25 5+	
Iowa Iowa St. Kansas La. St. Maryland	2 3 1 5 12	24+ 24+ 29 17 8+			3 0 3 2 10	21 21 25 10	
Mass. Michigan Mich. St. Minnesota Missouri	1 16 5 17 0	29 6 17 5			2 12 1 2 0	25 7+ 28+ 25	
Nebraska Rutgers SUNY-Buff. N. Car. Ohio St.	0 0 1 6 2	29 14+ 24+			0 1 3 8 5	28:5° 21 12 17+	
Oklahoma Okla. St. Oregon Penn. St. Tenn.	2 3 5 7 0	24+ 20+ 17 13	e e e e e e e e e e e e e e e e e e e		0 0 16 7 0	4 15	
Texas Utah Virginia Wash. Wisconsin	6 4 0 26 19	14+ 19 1 4	·		19 . 8 23 7	2+ 19 12 1 15	



Notes for Table 2

- [a] National Science Foundation, <u>Grants and Awards for Fiscal Year 1970...</u>
- Number of publications in 20 English-language mathematics journals having the highest "impact factor" as measured by citations, by authors affiliated with these institutions (not necessarily in the mathematics department); see David E. Drew and Ronald S. Karpf, Evaluating Science Departments: A New Index (Santa Monica, Calif .: Rand Corp., 1975), pp. 32-33. The journals are: Annals of Mathematics, Communications on Pure and Applied Mathematics, Indiana University Mathematics Journal, Transactions of the American Mathematical Society, Bulletin of the American Mathematical Society, Pacific Journal of Mathematics, Michigan Mathematics Journal, American Journal of Mathematics, Archive for Rational Mechanics and Analysis, Duke Mathematical Journal, Annals of Mathematical Statistics, Technometrics, Journal of Research of the National Bureau of Standards (Series B), Journal of Mathematical Analysis and Applications, Proceedings of the American Mathematical Society, Illinois Journal of Mathematics, Mathematics of Computation, Biometrika, Journal of the American Statistical Association, and Applied Scientific Research. This list is given in David E. Drew, Science Development: An Evaluation Study (Washington: National Academy of Sciences, 1975).
- [c] These figures were compiled by Drew and Karpf as indicated in the previous note. The list of jor also given in Drew's 1975 report, is: Solid State Physics, Annual Review of Nuclear Science, Physical Review Letters, Astrophysical burnal, Reviews of Modern Physics, Applied Physics Letters, Physical Review, Journal of Geophysical Research, Inorganic Chemistry, Annals of Physics, Journal of Chemical Physics, Journal of Marine Resea h, Bulletin of the Seismological Society of America, Journal of the Atmospheric Sciences, Journal of Applied Physics, Communications on Pure and Applied Mathematics, Physics of Fluids, Space Science Review, Proceedings of the Institute of Electrical and Electronic Engineers, Planetary and Space Science.



Notes for Table 2 (cont.)

- [d] K. D. Roose and C. J. Andersen, <u>A Rating of Graduate Programs</u> (Washington, D.C.: American Council on Education, 1970).
- [e] Compiled from annual reports of National Science Foundation;
 NIH Roster of Public Advisory Groups; Health Resources Administration,
 Health Service Administration, Center for Disease Control, and
 Alcohol, Drug Abuse and Mental Health Administration Public Advisory
 Committees, Roster of Members. The NSF panels were counted for each
 year, 1965 through 1974. Since members of panels for NIH generally
 served for up to 4 years, a 5-year estimate was made by counting
 those for 1967 and 1969 and multiplying by 2, then adding the ones for
 1971. The estimate for the later period was made by counting those
 for 1973 and 1975, multiplying by two, and adding those for 1971.
 Only those committees involved in awarding research grants were
 included.

Table 3A. NSF Grants (\$1000) [a] (notes are on page 28)

	Bio	logy,	Ecolo	S Y	}	Chem	istry		Polar,	/Ocear	nic Ac	tiviti	ies
	70-71	rark	73-74	rank	70-71	rank	73-74	rank	70-71	rank	73-74	rank	
Arizona Cal-Berk. Cal-L.A. Colorado Florida	523 2169 1031 691 390	18 1 12 15 25	514 5634 1634 1140 365	20 1 5 12 26	417 723 500 375 65	14 3 13 19 6	310 1924 1239 431 465	25 2 4 20 14	0 146 237 103 82	12 9 17 19	55 329 4 2 2 214 52	17 8 7 12 18	- \$11
Fla. St. Georgia Illinois Indiana Purdue	400 845 1874 1170 1064	24 13 5 8 11	399 1112 1917 1221 1388	24 13 4 11 8	329 2 90 1016 684 698	21 22 2 5 4	192 438 1743 1141 951	31 19 3 5 8	538 459 417 0 0	4 5 6	535 54 2 68 0	4 3 16	÷,
Iowa Iowa St. Kansas La. St. Maryland	327 63 497 107 455	27 35 19 33 21	572 2 55 531 288 445	16 30 18 29 22	134 198 2 82 136 116	26 25 23 27 31	116 439 284 260 2 2 3	33 18 27 28 29	0 112 106 91 157	13+ 16 18 11	0 0 0 130 466	1 4 6	
Mass. Michigan Mich. St. Minnesota Missouri	434 1382 2052 1081 263	22 . 6 . 3 . 9 29	615 16 2 9 1570 1022 308	15 6 7 14 28	404 623 687 546 39	15 7 8 11 35	669 76 9 456 69 7 72	13 11 15 12 34	112 12 9 5 28 22 5 7 4	13+ 2 22 10 20	37 288 51 175 0	21 10 19 13	
Nebraska Rutgers SUNY-Buff. N. Car. Ohio St.	198 491 154 584 403	30 20 31 17 23	123 448 180 310 382	35 21 32 27 25	50 137 385 2 76 56 2	33 26 18 24	39 327 306 936 1041	35 23 26 7 6	0 33 11 398 373	21 25 7 8	836 0 0 121 227	2 15 11	
Oklahoma Okla. St. Oregon Penn. St. Tenn.	148 326 1072 384 105	32 28 10 26 34	154 214 1377 424 134	33 31 9+ 23 34	104 49 361 554 131	32 34 20 10 29	197 134 366 9 19 3 2 0	30 32 22 9 24	0 0 111 23 10	15 24 26	0 0 0 48 0	20	
Texas Utah Virginia Wash. Wisconsin	1215 591 761 1 9 3 9 2102	7 16 14 4 2	1377 558 525 2 99 7 3116	9+ 17 19 3 2	391 398 118 505 1427	17 16 30 12 1	446 896 401 449 1970	17 10 21 16 1	24 0 0 4292 1063	23	295 0 30 11825 481	9 22 1 5	

Table 3B. Drew-Karpf publications. Chemistry [b]

	60-63	rank	65 -6 8	r ank	69-72	rank	No. of Profs. 70-71	Pubs. per Prof. (69-72)	rank
Arizona Cal-Berk.	46 3 8 0	29 1	141 570	20 1	170 788	27 1	30 48	5.7	26
includes Cal-L.A.	Radia 197	tion L 8	aborato 242	ry 9	352	8	+ ? Radi 39	ation Lab	oratory 11
Colorado	80	19 +	138	21	207	21	31	6.7	21
Florida	110	14	199	11	318	10	47	6.8	20
Fla. St.	80	19+	158	16	213	19	33	6.5	22
Georgia	24	<i>3£</i>	64 500	33	200	22 2	31 60	6.5 12.2	23 5
Illinois Indiana	348 8 2	3 18	506 15 6	2 17	733 2 6 2	15	46	5.7	2 <i>5</i>
Purdue	288	4	268	7	427	6	83	5.1	27
Iowa	61	26	103	26	103	<i>33</i>	23	4.5	29
Iowa St.	276	5	429	4	467	5	31	15.1	2
Kansas L a. St.	120 85	13 17	155 125	18 23	142 209	29 20	24 47	5.9 4.4	2 <u>4</u> 30
Maryland	75	21	131	22 22	164	28	47	3.4	3 2
Mona	28	77,	70	31	252	16	37	6.8	19
Mass. Michigan	206	33+ 7	72 190	51 12	308	10 11	39	7.9	1 <i>3</i> 1 <i>4</i>
Mich. St.	100	15	175	13	295	12	32	9.2	9
Minnesota	240	6	286	6	270	13	39	6.9	16 10
Missouri	28	33+	99	28	190	24	21	9.0	10
Neb ra ska	71	23	52	34	88	34	27	3.3	<i>34</i>
Rutgers	72	22 27	117 145	25 19	184 131	25 30	27 30	6.8 4.4	18 31
SUNY-Buff. N. Car.	59 86	27 16	168	19 14	214	18	-30-	7.1	15
Ohio St.	178	ġ	360	5	479	4	40	12.0	6
Oklahoma	40	31	38	35	61	35	24	2.5	35
Okla. St.	30	32	78	2 9	119	31	36	3.3	33
Oregon	45	30	102	27	193	23	22	8.8	12
Penn. St. Tenn.	153 65	11 25	220 74	10 3 0	322 110	· 9 3 2	37 23	8.7 4.8	13 28
Texas	158	10	265 122	8 24	390 267	7 14	31 26	12.6 10.3	4 7
Utah Virginia	70 57	24 28	69	24 32	178	26	19	9.4	8
Wash.	124	12	162	15	221	17	32	6.9	17
Wisconsin	357	2	552	3	671	3	45	14.9	3

Table 3C. Prestige of Programs based on 1969 ACE ratings of "Quality of Graduate Faculty" [c]

Bio- chem. Bot. Chem. Dev. Ento- biol. Bio					-	- rank				
Cal-Berk. 1 1 1 1+ 1 1 1+ 1 1 1+ 1 1 1+ 1 1 1+ 1 1 1+ 1 1- 1+ 1 1- 1+ 1 1 1+ 1 1 1+ 1 1 1+ 1 1 1+ 1 1 1- 1+ 1 1 1+ 1 1 1+ 1 1 1+ 1 1 1+ 1 1 1+ 1 1 1+ 1 1 1+ 1 1 1+ 1 1 1+ 1 1 1+ 1 1 1+ 1 1 1+ 1 1 1+ 1 1 2 2 2 1+ 1 1 1 1+ 1 1 1 1 1+ 1 </td <td></td> <td></td> <td>Bot.</td> <td>Chem.</td> <td></td> <td></td> <td></td> <td></td> <td>_</td> <td>Zool.</td>			Bot.	Chem.					_	Zool.
Cal-Berk. 1 1 1 1+ 1 1 1 2 2 2 1+ 1 1 1+ 1	Arizone	23		23		17+			22	37+
Cal-I.A. 3 9 3 15+ 8 4 8 5+ Colorado 23 28 16+ 7+ 17 16 22 21+ Florida 23 28 18 23+ 11+ 25+ 23+ 22 21+ Florida 23 28 18 23+ 11+ 25+ 23+ 22 21+ Florida 19 23 25+ 24 21+ 21+ Georgia 19 23 25+ 24 21+ 21+ Indiana 10 5 10 4 17+ 8 9 11 5+ Purdue 7 10 5+ 6 5 5 6 22 9 Iowa 15+ 19 23 15+ 17 16 22 13 Iowa St. 15+ 13+ 5+ 17 23+ 12+ 21+			1		1+		1	1		
Colorado 23 28 16+ 7+ 17 16 22 21+ Florida 23 28 18 23+ 11+ 25+ 23+ 22 21+ Fla. St. 15+ 28 13+ 15+						_				
Florida 23 28 18 23+ 11+ 25+ 23+ 22 21+ Fla. St. 15+ 28 13+ 15+										
Fla. St. 15+ 28 13+ 15+ 15+ 16 21+ 21+ 21- 21- 21- 21- 21- 21- 21- 21- 21- 21-						11+				
Georgia 19 23 25+ 2+ 2+ 21+ Illinois 5 7+ 2 9+ 2 2 4 14+ 7+ Indiana 10 5 10 4 17+ 8 9 11 5+ Purdue 7 10 5+ 6 5 5 6 22 9 Iowa 15+ 19 23 15+ 17 16 22 13 Iowa St. 15+ 13+ 5+ 15+ 8 17 23+ 14+ 21+ Kansas 23 19 23 23+ 5 17 23+ 14+ 13 La. St. 23 11+ 25+ 31+ Maryland 19 30 17+ 25+ 31+ Michigan 6 2 10 9+ 11+ 17 8 1 3+ Mich. St. 8+ 6 13+ 15+ 8 11 11 7 10 Minnesota 8+ 13+ 10 15+ 5 6 11 11 13 Missouri 28 23 15+ 17 11 16 9 13 Ohio St. 23 19 7+ 23+ 8 25+ 23+ 22 21+ Oklahoma 28 28 17+ Oklahoma 28 25+ 23+ 22 21+ Oklahoma 28 17+ 17 7 14+ 13 Penn. St. 23 19 13+ 23+ 17+ 17 16 22 21+ Oklahoma 28 17+ 17 7 14+ 13 Penn. St. 23 19 13+ 23+ 17+ 17 16 22 21+	1 101 100	·							- 4	, D. T.
Tilinois 5	Fla. St.	<i>15+</i>			<i>15+</i>			16		
Indiana 10 5 10 4 17+ 8 9 11 5+ Purdue 7 10 5+ 6 5 5 6 32 9 Iowa 15+ 19 23 15+ 17 16 22 13 Iowa 15+ 13+ 5+ 15+ 8 17 23+ 14+ 21+ Kansas 23 19 23 23+ 5 17 23+ 14+ 21+ Kansas 23 19 23 23+ 5 17 23+ 14+ 21+ Kansas 23 19 23 23+ 17+ 25+ 31+ 13+ 13 13+ 13+ 13+ 13+ 13+ 13+ 13+ 13+ 13+ 13+ 13+ 17+ 17 8 1 3+ 3+ 14+ 11- 17 10 13- 13+ 13+ 13+ 13+ 13+ 13+ 13+ 13- 13+ 13+ 13+ 13+ <td>Georgia</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>21+</td>	Georgia									21+
Purdue 7 10 5+ 6 5 5 6 22 9 Iowa 15+ 19 23 15+ 17 16 22 13 Iowa 15+ 13+ 5+ 15+ 8 17 23+ 14+ 21+ Kansas 23 19 23 23+ 5 17 23+ 14+ 21+ La. St. 23 11+ 25+ 31+	Illinois									
Iowa 15+ 19 23 15+ 17 16 22 13 Iowa St. 15+ 13+ 5+ 15+ 8 17 23+ 14+ 21+ Kansas 23 19 23 23+ 5 17 23+ 14+ 13 La. St. 23 11+ 25+ 31+ 13+ 13+ 13+ 13+ 13+ 13+ 13+ 13+ 15+ 25+ 31+ <td>Indiana</td> <td>10</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>9</td> <td></td> <td></td>	Indiana	10						9		
Towa St. 15+ 13+ 5+ 15+ 8 17 23+ 14+ 21+ Kansas 23 19 23 23+ 5 17 23+ 14+ 13 La. St. 23 11+ 25+ 31+ 31+ Maryland 19 30 17+ 25+ 31+ Mass. 11+ 23 23+ 17+ 17 23+ 22 21+ Michigan 6 2 10 9+ 11+ 17 8 1 3+ Mich. St. 8+ 6 13+ 15+ 8 11 11 7 10 Minnesota 8+ 13+ 10 15+ 5 6 11 11 13 Missouri 28 30 31+ 31+ 8 16 11 21+ Nebraska 28 30 23+ 11+ 8 16 11 21+ N. Car. 15+ 7+ 23 15+ 17 16 21+ </td <td>Purdue</td> <td>7</td> <td>10</td> <td>5+</td> <td>6</td> <td>5</td> <td>5</td> <td>6 .</td> <td>22</td> <td>9</td>	Purdue	7	10	5 +	6	5	5	6 .	22	9
Towa St. 15+ 13+ 5+ 15+ 8 17 23+ 14+ 21+ Kansas 23 19 23 23+ 5 17 23+ 14+ 13 La. St. 23 11+ 25+ 31+ 31+ Maryland 19 30 17+ 25+ 31+ Mass. 11+ 23 23+ 17+ 17 23+ 22 21+ Michigan 6 2 10 9+ 11+ 17 8 1 3+ Mich. St. 8+ 6 13+ 15+ 8 11 11 7 10 Minnesota 8+ 13+ 10 15+ 5 6 11 11 13 Missouri 28 30 31+ 31+ 8 16 11 21+ Nebraska 28 30 23+ 11+ 8 16 11 21+ N. Car. 15+ 7+ 23 15+ 17 16 21+ </td <td>Town</td> <td>15+</td> <td>19</td> <td>23</td> <td>15+</td> <td></td> <td>17</td> <td>16</td> <td>22</td> <td>13</td>	Town	15+	19	23	15 +		17	16	22	13
Kansas 23 19 23 23+ 5 17 23+ 14+ 13 La. St. 23 11+ 25+ 31+ Maryland 19 30 17+ 25+ 31+ Mass. 11+ 23 23+ 17+ 17 23+ 22 21+ Michigan 6 2 10 9+ 11+ 17 8 1 3+ Mich. St. 8+ 6 13+ 15+ 8 11 11 7 10 Minnesota 8+ 13+ 10 15+ 5 6 11 11 13 Missouri 28- 23+ 17+ 22 21+ Nebraska 28 30 23+ 11+ 8 16 11 21+ SUNY-Buff. 15+ 23 15+ 17 16 21+ N. Car. 15+ 7+ 23 15+ 11 16 9 13 Ohio St. 23 19 7+ 23+						R				
La. St. 23 11+ 25+ 31+ Maryland 19 30 17+ 25+ 31+ Maryland 19 30 17+ 25+ 31+ Maryland 19 30 17+ 25+ 31+ Michigan 6 2 10 9+ 11+ 17 8 1 3+ Mich. St. 8+ 6 13+ 15+ 8 11 11 7 10 Minnesota 8+ 13+ 10 15+ 5 6 11 11 13 Missouri 28 23+ 17+ 22 21+ Michigan 19 30 23+ 17+ 22 21+ Michigan 19 30 23+ 11+ 8 16 11 21+ SUNY-Buff. 15+ 23 15+ 17 16 21+ N. Car. 15+ 7+ 23 15+ 11 16 9 13 Ohio St. 23 19 7+ 23+ 8 25+ 23+ 22 21+ Oklahoma 28 25+ 23+ 22 21+ Oklahoma 28 25+ 23+ 22 21+ Oklahoma 28 28 17+ 17+ 17+ 18+ 18+ 18+ 18+ 18+ 18+ 19+ 19+ 18+ 18+ 18+ 18+ 18+ 18+ 18+ 18+ 18+ 18										
Maryland 19 30 17+ 25+ 31+ Mass. 11+ 23 23+ 17+ 17 23+ 22 21+ Michigan 6 2 10 9+ 11+ 17 8 1 3+ Mich. St. 8+ 6 13+ 15+ 8 11 11 7 10 Minnesota 8+ 13+ 10 15+ 5 6 11 11 13 Missouri 28 30 30 23+ 17+ 22 21+ Nebraska 28 30 30 23+ 11+ 8 16 11 21+ Nebraska 28 30 23+ 11+ 8 16 11 21+ SUNY-Buff. 15+ 23 15+ 17 16 21+ N. Car. 15+ 7+ 23 15+ 11 16 9 13 Ohio St. 23 19 7+ 23+ 8 25+ 23+ 22		20	10		50.			30,	411	
Mass. 11+ 23 23+ 17+ 17 23+ 22 21+ Michigan 6 2 10 9+ 11+ 17 8 1 3+ Mich. St. 8+ 6 13+ 15+ 8 11 11 7 10 Minnesota 8+ 13+ 10 15+ 5 6 11 11 13 Missouri 28- 23+ 17+ 22 21+ Nebraska Rutgers 15+ 19 30 23+ 11+ 8 16 11 21+ SUNY-Buff. 15+ 23 15+ 17 16 21+ N. Car. 16+ 7+ 23 15+ 11 16 9 13 Ohio St. 23 19 7+ 23+ 8 25+ 23+ 22 21+ Oklahoma 28 28 31+ 0regon 11 19 16+ 7+ 17 7 16 22 21+ Oregon 11 19 16+ 7+ 17 16 22 21+ Penn. St. 23 19 13+ 23+ 17+ 17 16 22 21+			19							
Michigan 6 2 10 9+ 11+ 17 8 1 3+ Mich. St. 8+ 6 13+ 15+ 8 11 11 7 10 Minnesota 8+ 13+ 10 15+ 5 6 11 11 13 Missouri 28 30 23+ 17+ 22 21+ Nebraska 28 30 23+ 11+ 8 16 11 21+ SUNY-Buff. 15+ 23 15+ 17 16 21+ N. Car. 15+ 7+ 23 15+ 11 16 9 13 Ohio St. 23 19 7+ 23+ 8 25+ 23+ 22 21+ Oklahoma 28 25+ 25+ 22 31+ Oregon 11 19 16+ 7+ 17 7 14+ 13 Penn. St. 23 19 13+ 23+ 17+ 17 16 22 21+ <	Maryrand		10	•		-, .	50,			01,
Michigan 6 2 10 9+ 11+ 17 8 1 3+ Mich. St. 8+ 6 13+ 15+ 8 11 11 7 10 Minnesota 8+ 13+ 10 15+ 5 6 11 11 13 Missouri 28 30 23+ 17+ 22 21+ Nebraska 28 30 23+ 11+ 8 16 11 21+ SUNY-Buff. 15+ 23 15+ 17 16 21+ N. Car. 15+ 7+ 23 15+ 11 16 9 13 Ohio St. 23 19 7+ 23+ 8 25+ 23+ 22 21+ Oklahoma 28 25+ 23+ 22 31+ Oregon 11 19 16+ 7+ 17 7 14+ 13 Penn. St. 23 19 13+ 23+ 17+ 17 7 14+ 13 </td <td>Mass.</td> <td></td> <td>11+</td> <td>23</td> <td>23+</td> <td>17+</td> <td>17</td> <td>23+</td> <td>22</td> <td>21+</td>	Mass.		11+	23	23+	17+	17	23 +	22	21+
Mich. St. 8+ 6 13+ 15+ 8 11 11 7 10 Minnesota 8+ 13+ 10 15+ 5 6 11 11 13 Missouri 28 30 23+ 17+ 22 21+ Nebraska 28 30 31+ 31+ 31+ 31+ Rutgers 15+ 19 30 23+ 11+ 8 16 11 21+ SUNY-Buff. 15+ 23 15+ 17 16 21+ N. Car. 15+ 7+ 23 15+ 11 16 9 13 Ohio St. 23 19 7+ 23+ 8 25+ 23+ 22 21+ Oklahoma 28 25+ 25+ 22 31+ Oregon 11 19 16+ 7+ 17 7 14+ 13 Penn. St. 23 19 13+ 23+ 17+ 17 16 22 21+		6		10	9+	11+	17	8	1	
Minnesota 8+ 13+ 10 15+ 5 6 11 11 13 Missouri 28 30 33+ 17+ 22 21+ Nebraska 28 30 31+ 31+ Rutgers 15+ 19 30 23+ 11+ 8 16 11 21+ SUNY-Buff. 15+ 23 15+ 17 16 21+ N. Car. 15+ 7+ 23 15+ 11 16 9 13 Ohio St. 23 19 7+ 23+ 8 25+ 23+ 22 21+ Oklahoma 28 25+ 22 31+ Oregon 11 19 16+ 7+ 17 7 14+ 13 Penn. St. 23 19 13+ 23+ 17+ 17 16 22 21+		<i>8+</i>	6	13+	15 +	8	11	11	7	10
Missouri 28 23+ 17+ 22 21+ Nebraska 28 30 31+ Rutgers 15+ 19 30 23+ 11+ 8 16 11 21+ SUNY-Buff. 15+ 23 15+ 17 16 21+ N. Car. 15+ 7+ 23 15+ 11 16 9 13 Ohio St. 23 19 7+ 23+ 8 25+ 23+ 22 21+ Oklahoma 28 25+ 22 31+ Oregon 11 19 16+ 7+ 17 7 14+ 13 Penn. St. 23 19 13+ 23+ 17+ 17 7 14+ 13			13+	10	<i>15</i> +	5	6	11	11	
Rutgers 15+ 19 30 23+ 11+ 8 16 11 21+ SUNY-Buff. 15+ 23 15+ 17 16 21+ N. Car. 15+ 7+ 23 15+ 11 16 9 13 Ohio St. 23 19 7+ 23+ 8 25+ 23+ 22 21+ Oklahoma 28 25+ 23+ 22 31+ Okla. St. 23 28 17+ 23 16+ 7+ 17 7 14+ 13 Penn. St. 23 19 13+ 23+ 17+ 17 16 22 21+			28	ч—-тг-,ь _е	23+	17+			22	21+
Rutgers 15+ 19 30 23+ 11+ 8 16 11 21+ SUNY-Buff. 15+ 23 15+ 17 16 21+ N. Car. 15+ 7+ 23 15+ 11 16 9 13 Ohio St. 23 19 7+ 23+ 8 25+ 23+ 22 21+ Oklahoma 28 25+ 23+ 22 31+ Okla. St. 23 28 17+ 23 16+ 7+ 17 7 14+ 13 Penn. St. 23 19 13+ 23+ 17+ 17 16 22 21+				<i>a</i> a						
SUNY-Buff. 15+ 23 15+ 17 16 21+ N. Car. 15+ 7+ 23 15+ 11 16 9 13 Ohio St. 23 19 7+ 23+ 8 25+ 23+ 22 21+ Oklahoma 28 25+ 25+ 22 31+ Okla. St. 23 28 17+ 31+ Oregon 11 19 16+ 7+ 17 7 14+ 13 Penn. St. 23 19 13+ 23+ 17+ 17 16 22 21+		 .			0.7		_			
N. Car. 15+ 7+ 23 15+ 11 16 9 13 Ohio St. 23 19 7+ 23+ 8 25+ 23+ 22 21+ Oklahoma 28 25+ 22 31+ Okla. St. 23 28 17+ Oregon 11 19 16+ 7+ 17 7 14+ 13 Penn. St. 23 19 13+ 23+ 17+ 17 16 22 21+			19			11+			11	
Ohio St. 23 19 7+ 23+ 8 25+ 23+ 22 21+ Oklahoma 28 25+ 22 31+ Okla. St. 23 28 17+ 31+ Oregon 11 19 16+ 7+ 17 7 14+ 13 Penn. St. 23 19 13+ 23+ 17+ 17 16 22 21+										
Oklahoma 28 25+ 22 31+ Okla. St. 23 28 17+ 31+ Oregon 11 19 16+ 7+ 17 7 14+ 13 Penn. St. 23 19 13+ 23+ 17+ 17 16 22 21+						ο .				
Okla. St. 23 28 17+ 31+ Oregon 11 19 16+ 7+ 17 7 14+ 13 Penn. St. 23 19 13+ 23+ 17+ 17 16 22 21+	Ohio St.	23	19	7+	23 +	8	25+	23+	22	21+
Okla. St. 23 28 17+ 31+ Oregon 11 19 16+ 7+ 17 7 14+ 13 Penn. St. 23 19 13+ 23+ 17+ 17 16 22 21+	Oklahoma		28			L.	<i>25</i> +		22	31+
Oregon 11 19 16+ 7+ 17 7 14+ 13 Penn, St. 23 19 13+ 23+ 17+ 17 16 22 21+		23	28			17+				
Penn. St. 23 19 13+ 23+ 17+ 17 16 22 21+				<i>16+</i>	7+		17	j	14+	
				13+	23+	17+	17			
	2	,		30						
										+
Texas 15+ 3+ 7+ 5 11 11 5+ 7+	Texas	<i>15+</i>	3 +							7+
Utah 15+ 28 23 23+ 17+ 25+ 23+ 22 31+		15 +	28			17+			22	31+
Virginia 30 11 25+ 23+ 21+	Virginia									21+
Wash. 4 11+ 13+ 3 4 4 5+ 3+			11+						5+	
Wisconsin 2 3+ 4 1+ 3 3 2 4 2	Wisconsin	Ž	3+	4	1+	3	3	2	4	2

Table 3D. Members of Advisory Panels, Research Review Committees, etc., for National Science Foundation and National Institutes of Health [d]

	NSF (19 & NIH (19			NSF (19 & NIH (1	1971-75)
Arizona Cal-Berk. Cal-L.A. Colorado	number 5 54 17 15	rank 26+ 1 11 13		number 14 30 18 22	rank 14+ 2 9 5
Florida	5	26 +	,	7	24+
Fla. St. Georgia Illinois Indiana Purdue	14 23 44 37 28	14 10 2 3 8+		7 13 24 11 27	24+ 16 4 18 3
Iowa Iowa St. Kansas La. St.	8 11 13 0	22 18 15		11 5 8 9 6	18 29+ 23 21+
Maryland	9	20 +		, 6	27
Mass. Michigan Mich. St. Minnesota Missouri	2 30 28 11 2	31 5+ 8+ 18 31	,	10 18 20 19 0	.20 .9 .6 .7
Nebraska Rutgers SUNY-Buff.	2 11 0	31 18		2 11 0	31 18
N. Car. Ohio St.	9 12	20+ 16		6 6	27 27
Oklahoma Okla. St. Oregon Penn. St. Tenn.	3 0 30 7 3	5+ 23+ 28+	and the	3 0 16 9	29+ 11+. 21+
Texas Utah Virginia Wash. Wisconsin	16 7 6 29 36	12 23+ 25 7 4		16 15 14 18 37	11+ 13 14+ 9 1

Notes for Table 3

- [a] Same as in note [a] to Table 2.
- [b] Compiled as indicated in note [b] to Table 2. The journals are:
 Chemical Review, Journal of the American Chemical Society, Annual
 Review of Physical Chemistry, Inorganic Chemistry, Journal of Chemical
 Physics, Journal of Organic Chemistry, Analytical Biochemistry,
 Quarterly Reviews, Journal of Agricultural and Food Chemistry,
 Analytical Chemistry, Chemical Engineering Journal (American Institute
 of Chemical Engineers), Journal of Applied Polymer Science, Photochemistry and Photobiology, Cereal Chemistry, Industrial Engineering
 Chemistry, Advances in Chemistry Series, Journal of Polymer Science,
 Journal of the Physics and Chemistry of Solids, Journal of Quantitative
 Spectroscopy and Radiative Transfer.
- [c] See note [d] to Table 2.
- [d] See note [e] to Table 2.

Table 4A. NSF Grants (\$1000) [a] (notes are on page 36)

two-year totals

	Anthropology				Economics				Geography			
	70-71	rank	73-74	rank	70-71	rank	73-74	rank	70-71	rank	73-74	rank
Arizona Cal-Berk. Cal-L.A. Colorado Florida	38 171 146 45 17	19 3 6 15 22	402 478 209 3 39	3 2 4 27 15	0 614 111 1 0	1 8 2 1	62 1249 31 0 0	12 1 15	0 100 0 96 24	2 3 6	0 112 5 0 4	2 6+ 8
Fla. St. Georgia Illinois Indiana Purdue	0 42 106 43 0	17 9 16	0 0 196 0 0	5	0 80 59 51 139	12 15 16 6	0 0 208 0 0	6	0 3 0 0 0	9	0 0 0 0	
Iowa Iowa St. Kansas La. St. Maryland	50 0 220 31 0	13 2 20	0 38 17 6 37	16 20 24 + 17	42 66 37 0 100	17 14 19	0 0 0 0 98	9	0 0 201 0 0	1	0 0 73 0	4
Mass. Michigan Mich. St. Minnesota Missouri	0 313 2 6 113	1 24 23 8	29 484 93 0 168	18 1 10 6	41 384 94 183 74	18 2 10 5 13	128 650 2 182 0	8 3 18 7	0 0 0 0		0 76 0 0	3
Nebraska Rutgers SUNY-Buff. N. Car. Ohio St.	0 0 0 89 18	10 21	9 6 101 13 26	23 24+ 8 21+ 19	0 0 89 232 0	11 4	0 0 0 7 45	17 14	0 0 0 41	5	5 0 0 1 292	6+ 9 1
Oklahoma Okla. St. Oregon Penn. St. Tenn.	41 0 150 117 0	18 5 7	66 0 88 98	13 12 9	0 0 0 112 3 ¹ 4	7 20	0 0 794 26 0	2 16	0 0 0 23 0	7	0 0 0 12 0	5
Texas Utah Virginia Wash. Wisconsin	47 87 0 164 73	14 11 -4 12	4 119 13 89 47	26 7 21+ 11 14	0 0 0 0 347	3	55 94 97 222 568	13 11 10 5 4	0 0 0 75 11	<u>4</u> 8	0 0 0 0	

Table 4A. NSF Grants (\$1000) [a] (cont.)

	History and Philosophy of Science				Linguistics				Political Science k 70-71 rank 73-74 rank			
•	70-71	rank	73-74	rank	70-71	rank	73-74	rank	70-71	rank	73-74	rank
Arizona Cal-Berk. Cal-L.A. Colorado Florida	0 22 44 0 0	6+ 4	24 399 18 17 0	8 1 12+ 14+	0 53 311 5 0	5 1 10	0 285 215 0 0	1 2	0 0 0 0 16	10+	59 82 55 80	13 14 11 15 12
Fla. St. Georgia Illinois Indiana Purdue	0 22 62 0	6+ '2	0 0 59 70 0	5 3+	0 0 0 0		0 0 1 0	**	15 0 8 241 0	12 13 2	0 54 0 89 0	16 10
Iowa Iowa St. Kansas La. St. Maryland	0 0 0 0	,	11 0 0 0 70	16 3+	27 0 12 0 0	7 9	0 0 0 0		59 0 0 0	7	0 0 0 0	21
Mass. Michigan Mich. St. Minnesota Missouri	0 0 34 5 0	5 9	0 20 0 103 0	10+ 2	0 59 0 0 33	<i>4 6</i>	94 0 0 0 31	<i>4</i>	0 861 7 119 0	1 14 4	0 499 0 45 0	1
Nebraska Rutgers SUNY-Buff. N. Car. Ohio St.	0 0 0 0 49	3	0 22 1 20 36	9 17 10+ 7	0 0 23 0 0	8	0 0 0 41 26	5 7	0 0 100 57 92	5 8 6	0 157 223 177 120	6 4 5 7
Oklahoma Okla. St. Oregon Penn. St. Tenn.	0 0 0 0		0 0 0 0 17	14+	0 0 0	,	0 0 0 0		0 0 2 0	15	4 387 0 0 289	19+ 2
Texas Utah Virginia Wash. Wisconsin	0 0 0 17 69	8	18 0 0 0 40	12+ 6	130 0 0 0 0	3	136 0 0 0	3	16 0 0 151 34	10+ 3 9	14 0 90 12 115	19+ 9 18 8

Table 4A. NSF Grants (\$1000) [a] (cont.)

Sociology and Social Psychology

· · · · · · · · · · · · · · · · · · ·	70-71	rank	73-74	rank
Arizona Cal-Berk. Cal-L.A. Colorado Florida	0 3 214 77 6	22 3 12+ 21	64 824 248 0 80	21 3 6+ 17
Fla. St. Georgia Illinois Indiana Purdue	32 0 105 31 139	18 7+ 19 5	67 0 331 127 67	19+ 4 12 19+
Iowa Iowa St. Kansas La. St. Maryland	2 0 52 0	23 16	3 0 45 0 140	26 24 11
Mass. Michigan Mich. St. Minnesota Missouri	0 1427 154 91 67	1 4 10 15	213 1623 0 85 51	10 1 15 23
Nebraska Rutgers SUNY-Buff. N. Car. Ohio St.	8 47 111 77 101	20 17 6 12+ 9	0 110 82 247 253	13 16 8 5
Oklahoma Okla. St. Oregon Penn. St. Tenn.	78 0 0 0	. 11	0 0 13 58 70	25 22 18
Texas Utah Virginia Wash. Wisconsin	105 0 70 354	7+ 24 14 2	245 0 90 248 1249	9 14 6+ 2

Table 4B. Fellowships and Grants, awarded by National Endowment for the Humanities, American Council of Learned Societies, and Social Science Research Council. [b]

			1965-	1969	1970-1974							
		vioral Social nces	Arts Huma	and nities	Tot	al[c]	and	vioral Social nces		and mities	Tot	al
Arizona Cal-Berk. Cal-L.A. Colorado Florida	2 8 15 4 3	23 7+ 1 13+ 18	2 47 24 6 6	32 1 3 21+ 21+	8 55 39 10 9	24 1 3 18+ 21	3 4 8 0 2	17 13+ 3+ 23+	5 66 57 10 9	30+ 1+ 3 22 23+	9 71 65 10 11	27 3 4 24+ 23
Fla. St. Georgia Illinois Indiana Purdue	3 1 5 9 0	18 26+ 10+ 6	5 2 12 17 10	25 32 9 5 16	8 3 17 27 10	24 31+ 9+ 5 18+	2 2 7 7 2	23+ 23+ 6 6 23+	7 5 23 46 6	27 30+ 12+ 5 29	9 7 31 56 8	27 30+ 10 5 29
Iowa Iowa St. Kansas La. St. Maryland	5 0 3 0	10+ 18	11 0 10 2 11	12 16 32 12	16 0 13 2 11	11+ 16 3 3 17	կ կ 8 0 3	13+ 13+ 3+ 17	19 2 25 4 19	17+ 34 9+ 32 17+	23 6 34 4 22	14 32 9 33 16
Mass. Michigan Mich. St. Minnesota Missouri	3 11 8 10	18 3+ 7+ 5 26+	6 18 8 13 7	21+ 4 18 8 19	9 31 16 23 8	21 4 11+ 6+ 24	26 26 2 7	10 1 2 3 + 6 29+	23 66 8 27 19	12+ 1+ 25 8 17+	28 93 10 35	13 1 24+ 8 19
Nebraska Rutgers SUNY-Buff. N. Car. Ohio St.	1 3 5 4 3	26+ 18 10+ 13+ 18	5 11 4 10 11	25 12 28 16 12	6 14 9 14 14	28+ 14 21 14 14	0 3 2 4	17 23+ 23+ 13+	7 14 19 20 25	27 20 17+ 15 9+	7 17 21 22 30	30+ 20 18 16 11+
Oklahoma Okla. St. Oregon Penn. St. Tenn.	0 0 2 2 1	23 23 26+	4 0 4 5 6	28 28 25 21+	4 0 6 7 7	30 28+ 26+ 26+	2 0 1 5 2	23+ 29+ 10 23+	13 1 21 9 7	21 35 14 23+ 27	15 1 2 2 14 9	21 35 16 22 27
Texas Utah Virginia Wash. Wisconsin	5 0 3 11 11 ¹ ₂	10+ 18 3+ 2	14 3 14 11 29½	6+ 30 6+ 12 2	19 3 17 23 42	8 31+ 9+ 6+ 2	6 0 2 5 18	8 23+ 10 2	24 3 39 33 54	11 33 6 7 4	30 3 41 39 73	11+ 34 6 7 2

Table 4C. Prestige of Programs based on 1969 ACE ratings of "Quality of Graduate Faculty" - Behavioral & Social Sciences [d]

	Anthro- pology	Economics	Geography	Political Science	Psychology	Sociology
Arizona Cal-Berk. Cal-L.A. Colorado Florida	5 1 3 11	1 5	4 8+ 18	1 5+ 17+	28 2 6 8+ 20	1 5 17
Fla. St. Georgia Illinoi's Indiana Purdue	4 11	9 17 9	13+ 13+ 18	7	20 28 3 8+ 20	17 11+ 10 17
Iowa Iowa St. Kansas La. St. Maryland		17 . 9 17	10 8+ 13+ 18	8+ 17+	11+ 28 20 28	17
Mass. Michigan Mich. St. Minnesota Missouri	2 11 11	2+ 9 2+	1 13+ 2+	17+ 2 12 5+ 17+	20 1 11+ 4+ 28	17 2 8+ 7 17
Nebraska Rutgers SUNY-Buff. N. Car. Ohio St.	15 11	17 9 17	6	17+ 4 12	28 20 20 13+ 16	17 4 17
Oklahoma Okla. St. Oregon Penn. St. Tenn.	11	17 17	13+ 7	8+ 17+	13+ 10 28	11+ 17
Texas Utah Virginia Wash. Wisconsin	11 7 6	17 9 9 4	13+ 5 2+	12 12 12 3	7 28 28 15 4+	8+ 6 3

Table 4C (cont.). Arts and Humanities

•	Classics	English	French	German	Linguistics	Music	Philosophy	Russian	History	Spanish
Arizona Cal-Berk. Cal-L.A. Colorado Florida	1 8+	1 6 23+ 23+	1+ 7+ 16	1 9 16	3 1+	1 4 14	2 3 16	1	1 4 22 22	16+ 1 6 16+
Fla. St. Georgia Illinois Indiana Purdue	8+ 8+	6 6 23+	5+ 3	6+ 2+	6 6	14 2+ 5	6 10+	6 2	7+ 5	47
Iowa Iowa St. Kansas La. St. Maryland	12+	11 16+ 23+	16 10+	16		10 14	10+		14 14 22 22	9+ 9+ 16+
Mass. Michigan Mich. St. Minnesota Missouri	2+ 8+	23⊹ 9 16+ 13 23+	4 16 16 16	9+ 8 16 12	4	2+ 14 1 4	1 10+ 7	3	22 3 14 9 22	4 16+ 16+ 16+
Nebraska Rutgers SUNY-Buff. N. Car. Ohio St.	8+ 2+ 12+	23+ 16+ 10 6 16+	16 5+ 10+	16 12 12	10 6	6 10	10+ 10+ 16		22 14 22 6 14	16+ 9+ 16+
Oklahoma Okla. St. Oregon Penn. St. Tenn.		16+ 16+ 23+	16 16	~^1 <i>6</i>			16 16		22 22 22	16 + 16+
Texas Utah Virginia Wash. Wisconsin	4 8+ 5	12 2 6 3	7+ 16 9 1+	2+ 6+ 4	1+ 8+ 8+	10 10 10	4 16 10+ 5	4+ 4+	10+ 10+ . 7+ 2	4 9+ 2

Table 4D. Members of Advisory Panels and Review Committees, National Science Foundation, National Institutes of Health, National Endowment for the Humanities, American Council of Learned Societies, and Social Science Research Council [e]

	1965-1969				1970-1974	
Arizona Cal-Berk. Cal-L.A. Colorado Florida	6 134 56 12 11+	24 1 5 18 19			15+. 162 99 50+ 20+	26+ 2 4 9 20+
Fla. St. Georgia Illinois Indiana Purdue	3+ 2 47 96+ 7	30 31 8 3 23			11+ 10 38+ 75+ 20+	2.3 1/2+ 12 7 20+
Iowa Iowa St. Kansas La. St. Maryland	4+ 5 20+ 1 8	27 13 32 21+			17+ 0 20 12+ 24	24 35 22+ 28 18
Mass. Michigan Mich. St. Minnesota Missouri	0 · 121 16+ 54 8	2 15 6 21+			33 184+ 20 76+ 17	14 1 22+ 6 25
Nebraska Rutgers SUNY-Buff. N. Car. Ohio St.	4 21+ 10+ 35 15	28+ 11+ 20 10 16			4+ 30 27 37 26+	23 15 16 12 17
Oklahoma Okla. St. Oregon Penn. St. Tenn.	0 0 12+ 18+ 4	17 14 28+			10 2 34 22+ 5	30+ 34 13 18 32
Texas Utah Virginia Wash. Wisconsin	48+ 5 21+ 36 71	7 25+ 11+ 9 4	6	•	95+ 15+ 44+ 52 101	5 26+ 10 8 3

Notes for Fable 4

- [a] See note [a] to Table 2.
- [b] Source: Annual reports of NEH, ACLS and SSRC, 1964-65 through 1973-74.

 The categories "Behavioral and Social Sciences" and "Arts and Humanities" are defined by the list of departments included in those divisions at the University of Maryland, College Park:
 - BSS = Afro-American Studies, Anthropology, Business and Management, Economics, Geography, Government & Politics, Information Systems Management, Linguistics, Psychology, Sociology, Urban Studies.
 - AH = American Studies, Art, Architecture, Classics, Dance, English,
 French & Italian, German & Slavic, History, Journalism,
 Music, Oriental & Hebrew, Philosophy, Spanish & Portuguese,
 Speech & Dramatic Art.
- [c] These totals include a few faculty members in departments not in either BSS or AH as defined in note [b].
- [d] See note [d] to Table 2.
- [e] See note [e] to Table 2. These figures include all panel members not in the departments of mathematical, physical sciences and engineering or agriculture and life sciences. The totals for 1965-69 are somewhat smaller than for 1970-74 because membership lists were not available for National Endowment on the Humanities; and those for the Health Services and Mental Health Administration were not available before 1969. Since members of SSRC and ACLS serve for several years, estimates for the five-year periods were made by counting only those for 1965, 1968, 1971 and 1974 and multiplying by 2.5. For NEH panels, the counts for 1972 and 1974 were multiplied by 2.5.